

# Preschool Quality Improvement Plan Summary

## Grove Kindergarten *Kaurna yartangka yuwanthi. Ngadluku mukayarta. Marni naa pudni.\**



Exceeding Practice -

Embedded in Service Operations + Informed by Critical Reflection + Meaningful engagement with families and community

\*Grove Kindergarten stands on Kaurna Land. Our Playground. Welcome.

Goals	Challenge of Practice	Success Criteria
<b>LITERACY: Improve each child's speaking and listening skills to develop and exchange their ideas, feelings and understandings with peers and adults</b>	If each educator implements consistent multi-modal approaches to supporting speaking and listening skills, then we will improve children's ability to develop and exchange their ideas, feelings and understandings with peers and adults	Our pedagogical documentation will demonstrate evidence of each child developing and exchanging their ideas, feelings and understandings with peers and adults through multi modal pedagogy.

National Quality Framework Priorities	Key steps
Continue to explore and implement indigenous perspectives in all aspects of the program and decision making to demonstrate improved cultural awareness for our community.	<ul style="list-style-type: none"> <li>+ Undertake cultural awareness training</li> <li>+ Implement culturally responsive early childhood practice incorporating Aboriginal stories and language</li> <li>+ Review Grove Kindergarten Reconciliation Plan</li> </ul>
Ensure staff are professional, collaborative, ethical and focussed on continual improvement.	<ul style="list-style-type: none"> <li>+ Professional Learning Plan process is clearly aligned to the Grove Kindergarten Quality Improvement Process, Professional Standards for teachers and position descriptions</li> <li>+ Staff are aware of their responsibilities and work collaboratively to achieve the success criterial outlined in the Grove Kindergarten Quality Improvement Plan</li> </ul>
Ensure all parents have access to a range of avenues to provide feedback and dialogue to receive timely and relevant information about their child/ren's learning.	<ul style="list-style-type: none"> <li>+ Audit current communication and feedback opportunities for parents and determine requirements for improvements</li> <li>+ Develop a statement that highlights the planned and incidental opportunities for feedback and dialogue between staff and families.</li> </ul>

 Recoverable Signature  


Education Director

Signed by: 6ebb8a57-0ac7-42db-8b8d-d1b9a490975f

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