

2023 The Year of the Rabbit

Quality Improvement Plan Summary

Grove Kindergarten

Kaurna yartangka yuwanthi. Ngadluku mukayarta. Marni naa pudni.*

*Grove Kindergarten stands on Kaurna Land. Our Playground. Welcome.

Service approval number:

SE00010442

Exceeding Practice:

Embedded in service operations

Informed by critical reflection

Meaningful engagement with families and community

Goals	Challenge of Practice	Success Criteria
Improve each child's speaking and listening skills to develop and exchange ideas, feelings and understandings with peers and adults	If each educator implements consistent approaches to sustained shared thinking then we will improve children's abilities to exchange their ideas, feelings and understandings with peers and adults.	Children exchanging and sharing their ideas, feelings and understandings in an intellectual way with a focus on solving problems, clarifying concepts, evaluating activities and extending a narrative, as noted in pedagogical documentation

National Quality Framework Priorities	Key steps
Continue to explore and implement indigenous perspectives in all aspects of the program and decision making to demonstrate improved cultural awareness for our community	<ol style="list-style-type: none">1.Undertake cultural awareness through Plink (6 hours)2. Implement culturally responsive early childhood practice incorporating Aboriginal stories and language3. Review Reconciliation Plan
Refine processes for monitoring each child's progress and incorporating information into the program in a timely fashion	<ol style="list-style-type: none">1.Review Planning Cycle and Assessment processes2. Incorporate links from observations to plans3.Implement biannual process for developing annual statement of learning for each child
Ensure all parents have access to a range of avenues to provide feedback and dialogue to receive timely and relevant information about their child/ren's learning.	<ol style="list-style-type: none">1.Implement formal opportunities for families and staff to connect about learning regularly2.Develop a statement that highlights the planned and incidental opportunities for feedback and dialogue between staff and families

