



2025 annual report to the Community

Grove Kindergarten

Grove Kindergarten number: 4618

Partnership: Greenhill South



Preschool director:

Victoria Willcox

Signature

Date of endorsement:

23/02/2026



Government
of South Australia
Department for Education

Context Statement

Information about Grove Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Grove Kindergarten is a Department for Education kindergarten, situated in Eastwood, adjacent to Main Street Reserve in the Burnside Council area. Established in the 1950's Grove Kindergarten is one of the oldest running kindergartens in South Australia.

Children attend 2 full days of kindergarten (15 hours) in 2 groups; either Monday/Tuesday or Wednesday/Thursday. Our well-resourced learning environment includes large outdoor play spaces, providing built and natural elements. A sustainable wicking bed vegetable garden, chicken coop, verandah, new sandpit, Discovery Forest, 'mud lab', water course and more add to the learning opportunities for children. During the winter months, children participate in 'Outdoor-only learning days' and dress for the weather, creating opportunities to challenge themselves to try new learning and experience campfires, charcoal painting, soup making and wet weather!

Our indoor environment has a newly renovated Library, as well as large and small multi-purpose and ever-changing play spaces.

Children with special rights have opportunities to access additional programs/resources and funding including preschool support funding and bilingual assistants.

Children transition to local schools including Parkside Primary, Rose Park Primary, Unley Primary, Linden Park Primary, Highgate Schools and a range of others including St Raphael's Primary School dependent on school zones, parent choice and other factors.

We hold a 'Play and Connect' session twice per term on Friday mornings for local families to attend to provide an opportunity for their children to become more familiar with the environs. This is also provided as Transition Sessions for children who will begin kindergarten at Grove.

Governing Council Report

Grove Kindergarten continued to thrive in 2025, thanks to a dedicated and skilled team of educators, a vibrant community of children and families, and a wonderful space nestled quietly under shady gum trees.

Between them, the children recall many favourite kindy moments:

Being the Garden Gnome. An animal visit from the Nature Education Centre. Learning from KESAB. The class popping into Jenny's for babycinos. Campfires, marshmallows and snuggling up to read books during Outdoor-Only Week. Santa's freshly-made play dough. Watching parents figure out how to carry cardboard-box creations home. Learning with Trent Hill, a Noongar man, on Kaurna land at kindy and in the Botanic Gardens. Belonging posters. Running around with no shoes on. Hatching chicks in the classroom. Celebrating birthdays. Making soup. Iceblocks on hot days. Finding the green parrot. Walks to Parkside Primary School. Learning new songs. Visits from Greenhill Living to help the garden grow. Mini morning meetings. Jumping off the wombat... and so many more.

As a community, we enjoyed a pizza night to welcome new families at the start of the year, a movie night to welcome new families mid-year, a campfire evening with stories from Darryl during outdoor-only week, and our end-of-year celebration. All of these events and excursions were made possible by the dedicated team of staff alongside families who volunteered to assist, to whom we are grateful.

We also had a hugely fun and successful working bee to spruce up the grounds - thanks to all the families who contributed their time, skills and equipment to keep the gardens tidy, safe and fun.

Kindy enrolments are healthy, and Grove remains in a strong financial position entering 2026, with finance management by the Department of Education making oversight easy. The Governing Council also spent time reviewing policies, and progressing development of, and community consultation around, Grove's Reconciliation Action Plan. Huge thanks to the Governing Council – Emma, Tom, Jess, Darryl, Meg, Nikki and Rosie – for your hard work and dedication to supporting Victoria and her team to provide such an outstanding learning environment for our children this year and beyond.

Finally, thank you to Victoria for your leadership as Kindy Director, and to your amazing team of Harshini, Santa, Kate, Kelly and Alice. Our children are fortunate to have been able to start their educational journey with you at Grove Kindy, and you have set them up to thrive.

Written by Amy McLennan and the Governing Council (with help from the children)

Preschool Attendance

	Term 1	Term 3
2022 centre	87.8%	82.3%
2023 centre	85.9%	91.7%
2024 centre	90.2%	87.1%
2025 centre	92.4%	86.9%

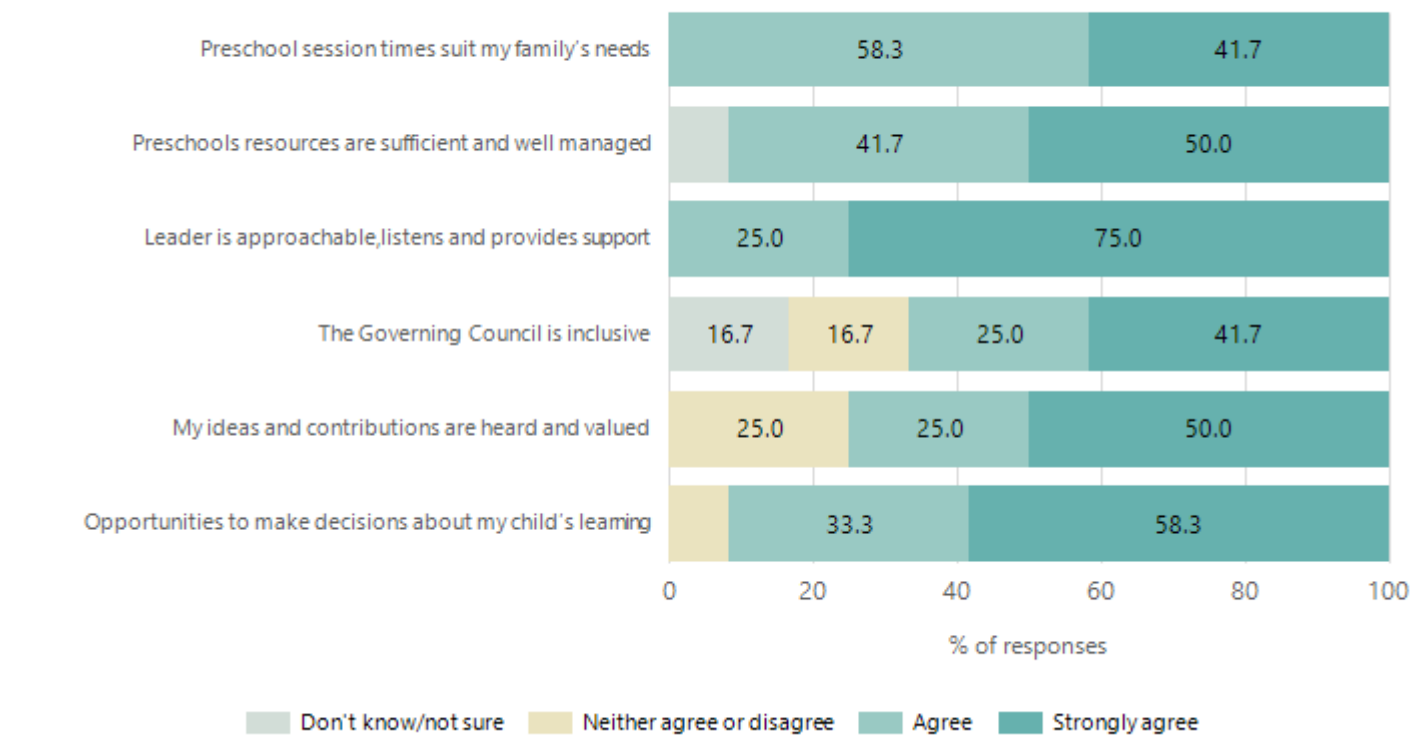
Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

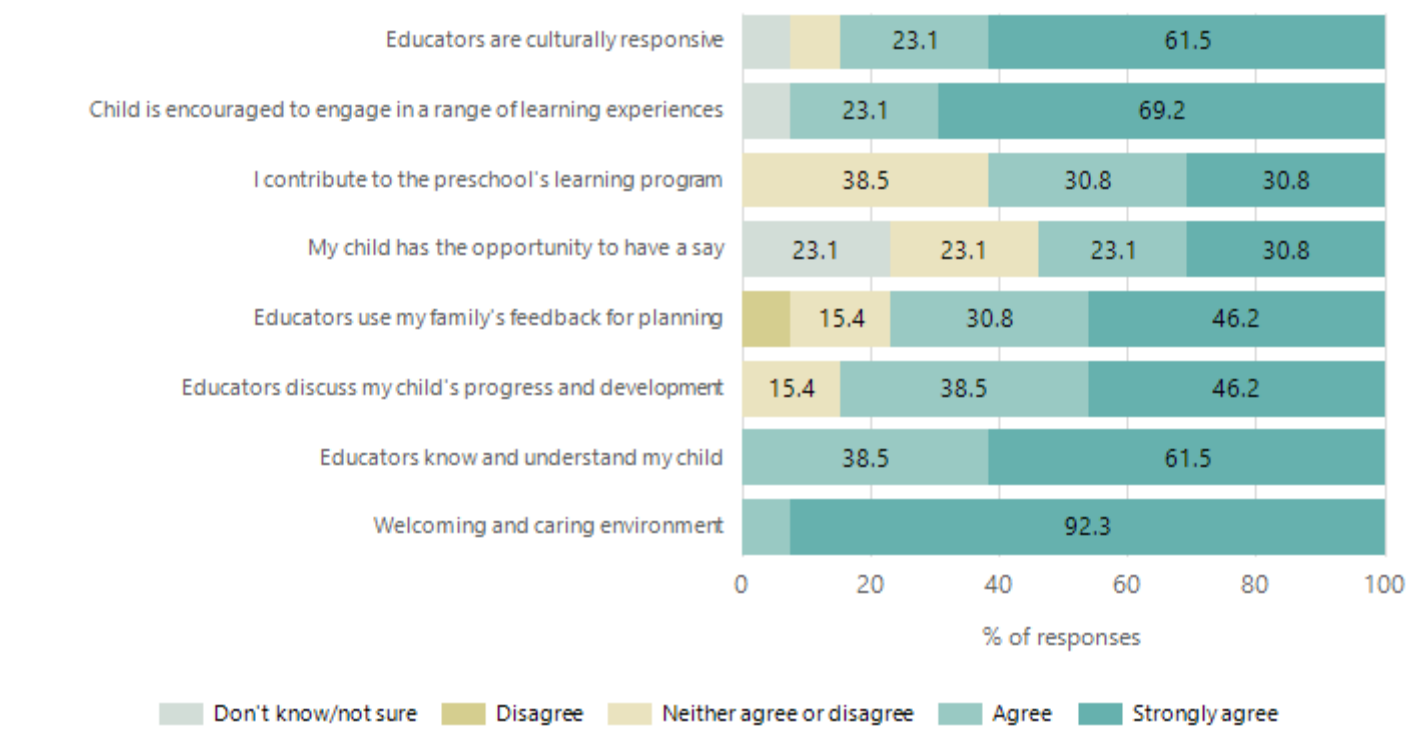
Preschool Family Opinion Survey

Governance, Leadership and Management



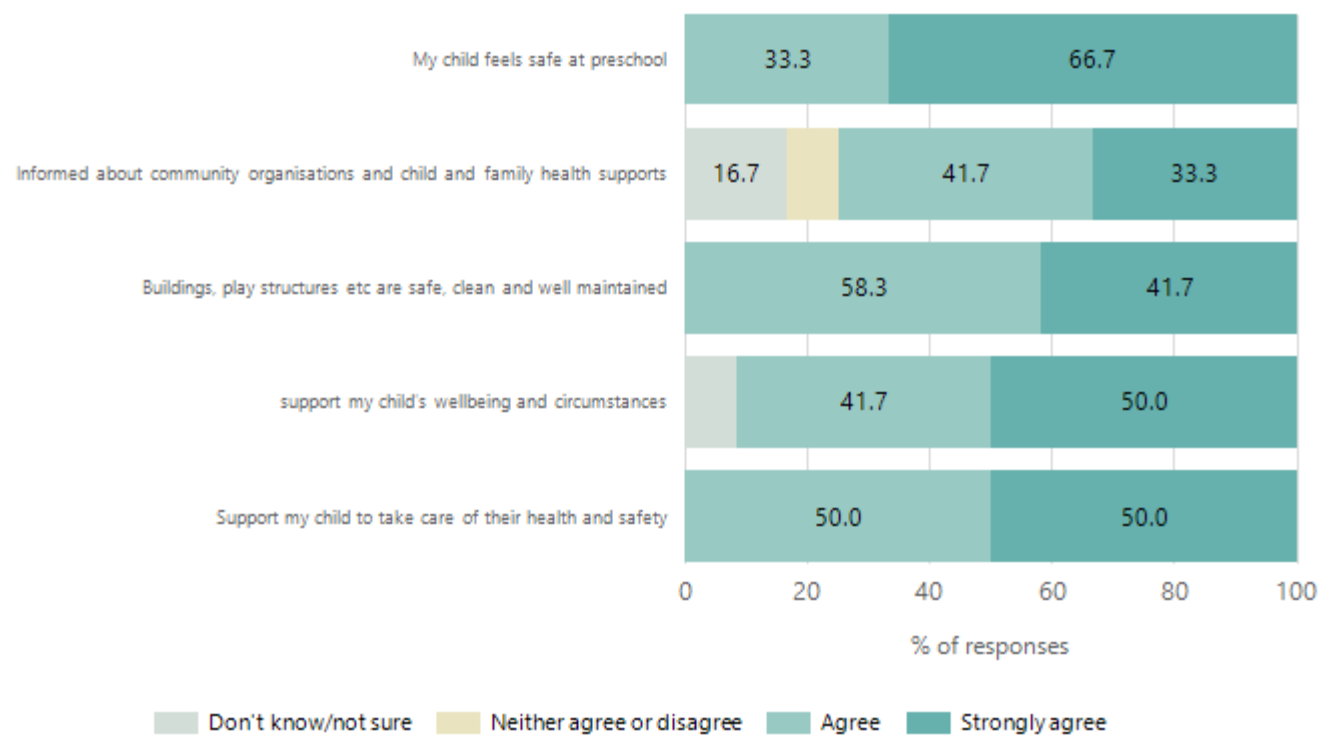
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



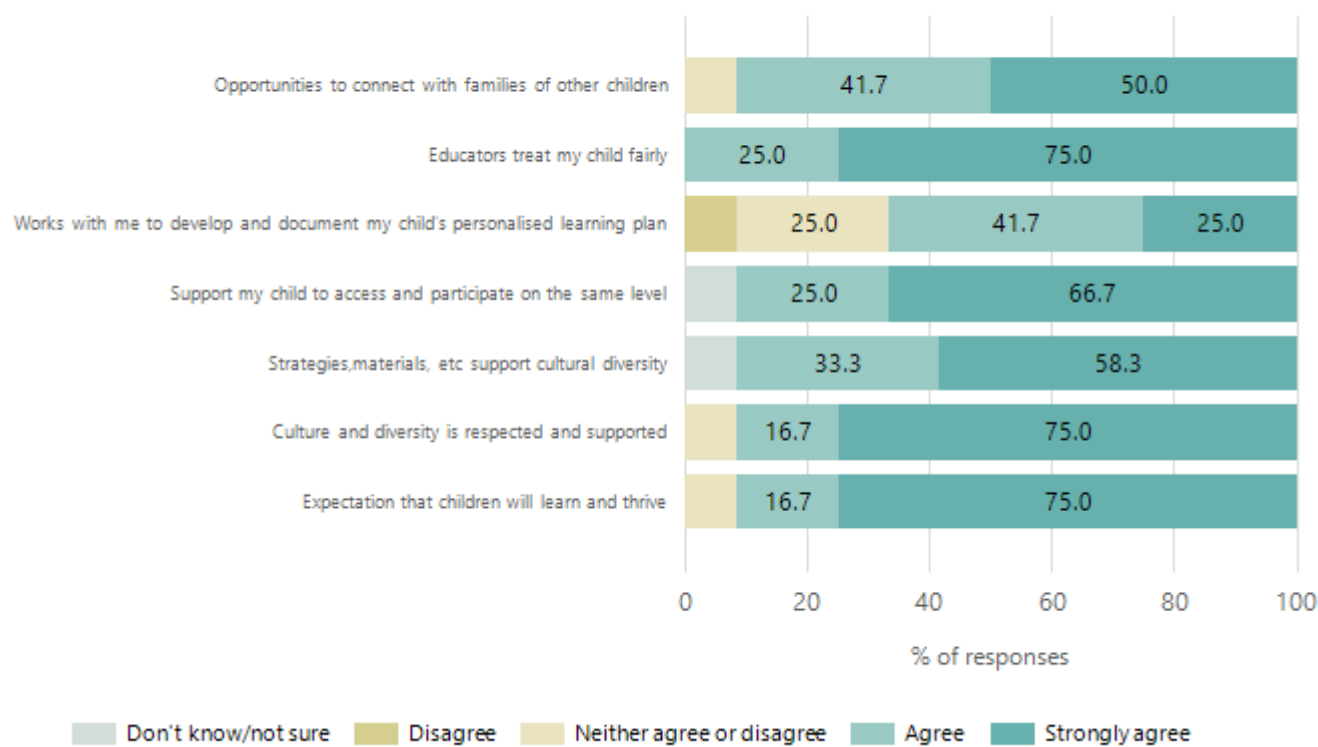
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0152 - Glen Osmond Primary School	4.7%	5.1%	
0328 - Parkside Primary School	54.7%	49.2%	49.0%
0447 - Unley Primary School		10.2%	
0647 - Linden Park Primary School	6.3%	5.1%	8.2%
9057 - St Raphael's School		3.4%	6.1%
9999 - Others	23.4%	27.1%	30.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.9	0.0	1.2
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 56416.51
Grants: Commonwealth	\$ 0
Parent Contributions	\$ 39799.10
Fund Raising	\$ 1690
Other	\$ 2576.00

Data Source: School supplied data.