

GROVE CURRICULUM NEWS

TERM 3, 2019

Move
Read
Play
Learn
Discover

It's hard to believe that there is only one term of learning left in the year! It has been another great term full of adventures and discoveries for the children and we are now excited about Term 4.

Towards the end of Term 4 each family will have a "Statement of Learning" written for them which describes their child's learning and involvement during their time at our kindergarten.

Parents will receive a copy of this and at the end of the term, a copy will also be sent to the school in which your child is enrolled to start Reception in 2020.

Why are the children setting their own learning goals?

Throughout this year we have been focussing on moving, reading, playing and discovering because all of these experiences support learning. We want your children to come to kindergarten to move, read, play, discover and LEARN.

Thinking about our learning is a skill to help children be powerful learners. Being a powerful learner means ...being curious and imaginative, being persistent and committed, being a planner and a problem solver, being a thinker and investigator and much more...

When a child sets a learning goal it means they think of themselves as a learner.

This process of talking about and achieving a goal that you have set for your own learning helps each child reflect on how they learn and how to continue being a successful learner for their life.

Grove Kindergarten uses the Early Years Learning Framework - Being, Belonging and Becoming to design our program.

1. Children have a strong sense of identity.
2. Children are confident and involved learners

Here are some examples...

My Learning Goal is...

Do mermaids actually have castles in the sea?

I want to be an author of a chapter book

How do I learn about how to drive a rocket?

I want to make a big strawberry cake icing cake

I want to learn about recycling but not putting recycling in the water

I want to learn to climb on the monkey bars—all the way across

Paint a blue walking dinosaur

I want to practice writing about cards

Learn to roll inside on the carpet—slow rolling

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Belonging to our kindergarten community

Being in the learning moment



Doing some fibre work on
our Outdoor Weaving Day

Grove Kindy

Values:

Be Kind

Be Friendly

Do Your Best

Becoming a confident and involved learner using newly shaped knowledges, skills, and understandings as we grow, develop, move, read, play, learn and discover together

MOVE TO LEARN

F L I P - F L O P S



Movements

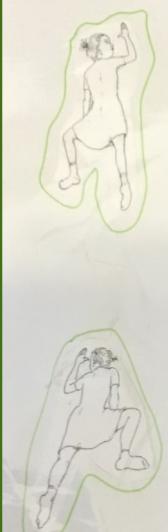
Our Move to Learn program is building as the children become more competent at doing slow, controlled and smooth movements with their whole body to build up their learning capabilities.



Move to Learn supports

- Physical co-ordination
- Impulse control
- Sensory Processing
- Core stability

4. Cross - Pattern Flip Flops



Have you talked to a teacher about how your child is progressing with the Move to Learn movements and what this mean for future learning?

Gross motor (big body movements) support the development of fine motor skills helpful for writing and drawing.

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Term 3
AUTHOR STUDY:

Lynley Dodd



Lynley Dodd is a popular children's author from New Zealand. ALL of her famous characters are dogs or cats! Perhaps you know Slinky Malinki or Hairy Maclary. She also uses fabulous rhymes in weaving the hilarious adventures of her canine and feline friends. Many of our children had a go at drawing or painting the characters in her stories. We also heard stories about the children's pets.

Rebecca Mumford from Greenhill Living is an important part of our environmental and sustainability programme. She visited twice this term to share the 2 books in her "WINTER SERIES"

"The Potato Treasure Hunt" and "The Allium Family"

The children followed up the story with seasonal planting in the vegetable gardens. Now we watch to see how long they take to grow. Santa then did some cooking with the children, making apple waffles with our beautiful chooks' eggs.



36 eggs collected in Term 3

The "Stories by the Fire" Family Night was a lovely culmination of our Outdoor Only Learning Days and a great way to celebrate our learning as a community together at kindergarten.

The children enjoyed sharing "The Doorbell Rang" story. We practiced this lots of times with everyone having turns and remembering the familiar refrain of "No one makes cookies like Grandma".

Repeating familiar stories over and over again is key in developing literacy skills. Noticing the rhymes in a story, the rhythms in the words, the capital letters at the start of every page, pointing out the exclamation or question marks and talking about their meaning, discussing the pictures and the relationship to the story, the characters and the problems that they encounter and the solutions they find are all things to do while sharing a book. Sometimes just looking at the pictures and talking about a favourite book is a good way to experience new or familiar stories.

Stories are the focus of our gathering times in the middle of the day and at the end of the day but we also provide

lots of other opportunities for children to 'read' by themselves, with a friend or with a teacher and ensure that we do this both indoors and outside so we don't miss out on our outdoor only learning days!

LOOK OUT FOR
Our Term 4
AUTHOR & ILLUSTRATOR STUDY

Pat Hutchins

